

**EXTERNAL INSPECTION / AUDIT REPORTING: JANUARY TO JUNE 2014**

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**1.0 EXECUTIVE SUMMARY**

- 1.1.1 This report provides details of all external inspection / audit reports received within Community Services during the period 1st January to 30th June 2014.
- 1.2 There were 6 reports received within Community Services during the period and for these 6 reports, 41 ratings were given by external inspectors. Of these ratings 78% were rated as good or above, this is an increase of 14% from the previous 6 month period within which 64% were rated as good or above.
- 1.3 It is recommended that the Community Services Committee note the content of this report and appendix 1 attached.

## EXTERNAL INSPECTION / AUDIT REPORTING: JANUARY TO JUNE 2014

**2.0 SUMMARY**

2.1 This report provides details of all external inspection / audit reports received within Community Services during the period 1st January to 30th June 2014.

**3.0 RECOMMENDATION**

3.1 The Community Services Committee are asked to note the contents of this report and appendix 1 attached.

**4.0 DETAIL**

4.1 A detailed summary of all external inspection / audit reports received for the period January to June 2014 are provided in **appendix 1**.

4.2 The number of external audit reports received for period January to June 2014 can be compared on a service basis as follows;

<b>Service</b>	<b>Jan – Jun 2014</b>
Adult Care	0
Children and Families	2
Community and Culture	1
Education	3
<b>TOTAL</b>	<b>6</b>

4.3 There were 41 ratings given by Education Scotland and the Care Inspectorate over the period, they are as follows;

<b>Rating</b>	<b>No. of ratings for Jan to Jun 2014</b>	<b>% overall ratings</b>	<b>No. of ratings for Jul to Sept 2013</b>	<b>% overall ratings</b>
Excellent	1	2%		
Very Good	17	42%	3	11%
Good	14	34%	15	53%
Satisfactory	9	22%	7	25%
Weak			3	11%
Unsatisfactory				
<b>TOTAL</b>	<b>41</b>	<b>100%</b>	<b>28</b>	<b>100%</b>

4.4 For the period January to June 2014 41 ratings were given from Education Scotland. Of these ratings 78% were rated as good or above, this is an increase of 14% from the previous 6 month period within which 64% were rated as good or above. It should also be noted that a significantly higher percentage of the good or above ratings were 'very good', signalling a period of improved performance.

## **5.0 CONCLUSION/SUMMARY**

5.1 In summary, a total of 6 external inspection reports were received for the period January to June 2014 and of the 41 ratings given by Education Scotland and the Care Inspectorate, 78% were rated as good or above, an improvement of 14% from the previous 6 month period.

## **6.0 IMPLICATIONS**

- 6.1 Policy: None.
- 6.2 Financial: None.
- 6.3 Legal: None.
- 6.4 HR: None.
- 6.5 Equal Opportunities: None.
- 6.6 Risk: None.
- 6.7 Customer Service: None.

Cleland Sneddon  
Executive Director

28 July 2014

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## Appendix 1 – Summary Reports

### Children and Families

Report Title: <b>Stepping Stones Private Nursery, Helensburgh</b>	
Inspection Agency: <b>Education Scotland</b>	
Overall Ratings:	
Stepping Stones Private Nursery	
Children's experiences	Good
Improvements in performance	Good
Meeting learning needs	Good
Pre-school Centre	
The curriculum	Good
Improvement through self-evaluation	Satisfactory
Quality of care and support	Good
Quality of environment	Good
Quality of staffing	Very Good
Quality of management and leadership	Good
<b>Main Strengths</b>	
<ul style="list-style-type: none"><li>• Happy and confident children who enjoy coming to nursery.</li><li>• The very good relationships between staff, children and families.</li><li>• The enthusiasm and commitment of the staff team to providing a high quality learning environment for children.</li><li>• Children's achievement in numeracy across learning.</li></ul>	
<b>Areas for improvement</b>	
<ul style="list-style-type: none"><li>• Ensure children are consistently challenged and have ongoing opportunities to direct their own learning, make choice and develop their creativity.</li><li>• Improve approaches to assessing and tracking children's progress to support staff and children in reviewing progress and achievement, and identifying next steps for learning.</li><li>• Continue to develop approaches to monitoring and evaluating the quality of the service to ensure continued improvement.</li></ul>	
Date of Inspection: <b>29<sup>th</sup> April 2014</b>	
Lead Officer to take forward improvement: <b>Jo Butler – Unit Manager</b>	

Report Title: **Shellach View – Care Home Service Children and Young People**

Inspection Agency: **Care Inspectorate**

Overall Ratings:

Quality of care and support	5	Very Good
Quality of environment	5	Very Good
Quality of staffing	5	Very Good
Quality of management and leadership	5	Very Good

**Main Strengths**

- The service provides a safe and comfortable environment for young people.
- Each young person has a care plan that reflects ‘Getting It Right for Every Child’ (GIRFEC). Young people are involved in contributing to and reading written records about them.
- Positive interaction between staff and young people. Staff demonstrated a very good knowledge of young people’s care plans and staff are well trained, qualified and appropriately registered with the Scottish Social Services Council.
- Staff work together effectively to implement planned care and respond to risks for the young people.

**Areas for improvement**

- The provider should ensure medication is supplied and store in line with best practice guidelines.

Date of Inspection: **20<sup>th</sup> June 2014**

Lead Officer to take forward improvement: **Fiona Lowrie – Unit Manager**

## **Community and Culture**

Report Title: **Inspection of the Learning Community surrounding Tobermory High School**

Inspection Agency: **Education Scotland**

Overall Ratings:

Improvements in performance	Good
Impact on participants	Good
Impact on the local community	Excellent
Improving services	Satisfactory

### **Main Strengths**

- Partners work well together and contribute to improving learning and wellbeing and increasing life chances.
- Local voluntary organisations and social enterprises make a particularly strong contribution to sustainable economic development, securing jobs and services.
- Children, young people and adults benefit from a broad range of activities in music, performing arts, sport and environmental learning delivered by a number of highly successful community organisations.
- Argyll College and local employers work well together to provide work related skills and vocational opportunities.
- Adults with caring responsibilities are well supported through effective partnership work between local CLD staff and North Argyll Carers. Their participation in recreational learning activities results in improved wellbeing and reduced isolation.

### **Areas for improvement**

- Assessment and accreditation of young people's achievement could be better developed.
- Learning community partner organisations would benefit from working together more systematically to develop a better overview of trends and needs in the learning community.
- Partners do not have an awareness of their collective local progress against the Argyll and Bute Single Outcome Agreement.
- Whilst organisations work well together and share information at an informal level, self-evaluation and planning for improvement amongst learning community partners is incomplete and disjointed.

Date of Inspection: **13<sup>th</sup> May 2014**

Lead Officer to take forward improvement: **Jeannie Holles – Adult Learning Manager**

## Education

Report Title: **Port Ellen Primary School and Nursery Class**

Inspection Agency: **Education Scotland**

Overall Ratings:

### Port Ellen Primary

Improvements in performance	Very Good
Learners' experiences	Very Good
Meeting learning needs	Very Good

### Nursery Class

Improvements in performance	Very Good
Children's experiences	Very Good
Meeting learning needs	Very Good

### Primary School and Nursery Class

The curriculum	Very Good
Improvement through self-evaluation	Very Good

### Main Strengths

- The leadership and vision of the headteacher in achieving well-paced change and improvement.
- Confident and articulate children who play an important role in the of the school and its community.
- Extensive range of learning experiences which enables children to be ambitious and successful.
- The focus on the island's languid and culture to develop a high-quality curriculum.
- The impact of staff working together to develop a high-quality curriculum.

### Areas for improvement

- In partnership with children, parents and community partners, the school should continue to implement the priorities set out within the school's well-judged annual improvement plan, particularly to ensure consistently high-quality learning experiences for all children.

Date of Inspection: **11<sup>th</sup> February 2014**

Lead Officer to take forward improvement: **Maureen MacDonald – Head Teacher**

Report Title: **Lochgoilhead Primary School and Nursery Class**

Inspection Agency: **Education Scotland**

Overall Ratings:

Improvements in performance	Very Good
Learners' experiences	Very Good
Meeting learning needs	Very Good

Nursery Class

Improvements in performance	Satisfactory
Children's experiences	Satisfactory
Meeting learning needs	Satisfactory

Lochgoilhead Primary School and Nursery Class

The curriculum	Good
Improvement through self-evaluation	Satisfactory

### **Main Strengths**

- Confident, happy children who are enthusiastic about their learning.
- The ways in which the school takes account of children's views and ideas.
- The calm, support and purposeful ethos in classrooms.
- The strong links with parents and the wider community.
- The teamwork of all staff and their commitment to making the school better.

### **Areas for improvement**

- Continue to monitor pace and challenge in children's learning.
- Improve the overall quality of provision in the nursery to ensure better outcomes for children.
- Use self-evaluation more systematically to make further improvements to the school.
- Review the accommodation for the nursery, and for physical education.

Date of Inspection: **6<sup>th</sup> May 2014**

Lead Officer to take forward improvement: **Sandra Bark – Head Teacher**



Report Title: **Tobermory High School and Nursery Class**

Inspection Agency: **Education Scotland**

Overall Ratings:

Tobermory High School

Improvements in performance	Satisfactory
Learners' experiences	Good
Meeting learning needs	Good

Nursery Class

Improvements in performance	Good
Children's experiences	Very Good
Meeting learning needs	Good

Tobermory High School and Nursery Class

The curriculum	Satisfactory
Improvement through self-evaluation	Satisfactory

### **Main Strengths**

- Respectful and courteous children and young people who support each other in their learning.
- Children's learning in the nursery.
- Impact of partnerships on children's and young people's achievements.
- The inclusive ethos of the school and high quality support for all young people.

### **Areas for improvement**

- Continue to improve the curriculum, including for Gaelic Medium.
- Continue to improve learning and teaching to provide greater challenge for children and young people.
- Continue to develop self-evaluation approaches including the monitoring and tracking of young people's progress.

### **Improvement Actions**

- Review of Primary curriculum to be carried out.
- Review of Gaelic learning to be undertaken.
- Tracking and monitoring procedures to be put in place which ensure the teaching and learning is progressive for each child.
- Young people to be involved in their own learning through Visual Learning approach.

Date of Inspection: **10<sup>th</sup> June 2014**

Lead Officer to take forward improvement: **Craig Biddick – Head Teacher**